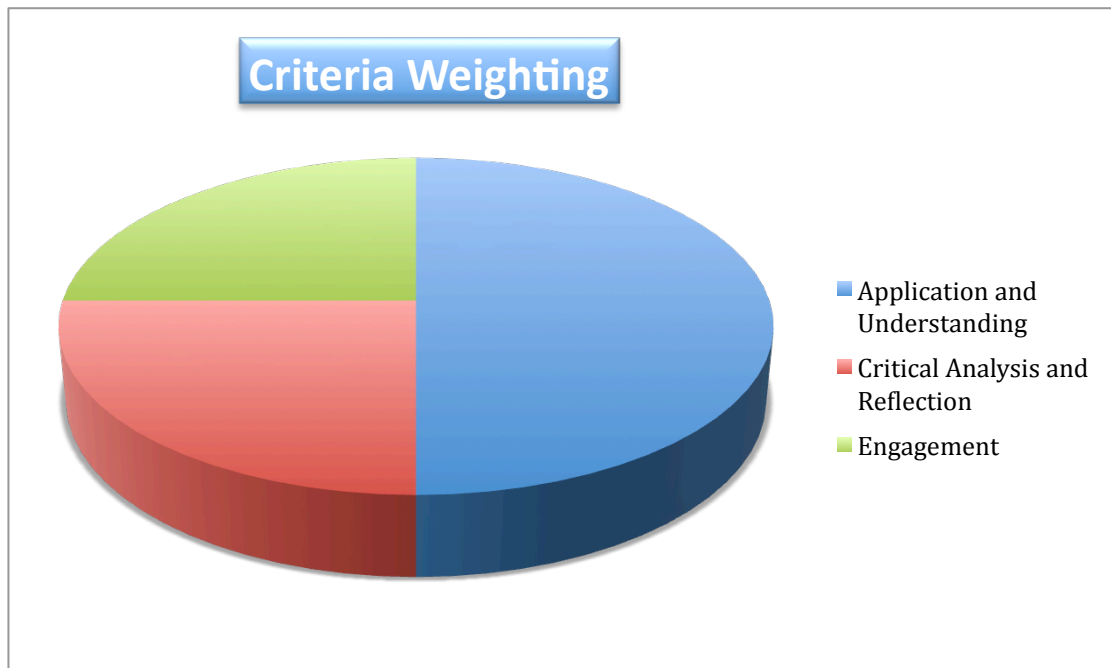

Grade 6-10 Art Assessment

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Criteria for Assessment

- A: Application and Understanding
- B. Critical Analysis and Reflection
- C. Engagement



Application and Understanding

This criterion includes the making of art that explores different kinds of subject matter, topics, themes, and metaphors. It also includes the understanding and use of elements, organizational principles, and expressive images to communicate their own ideas in works of art. This may be done through the use a variety of art materials, processes, mediums, and techniques, and use appropriate technologies for creating and exhibiting visual art works.

Critical Analysis and Reflection

This criterion includes the exploration of art and artifacts from various historical periods and world cultures to discover the roles that art plays in the lives of people of a given time and place and to understand how the time and place influence the visual characteristics of the art work. Which may include the exploration of art to understand the social, cultural, and environmental dimensions of human society. This criterion includes the ability to reflect on, interpret, and evaluate works of art, using the language of art criticism. Analyze

the visual characteristics of the natural and built environment and explain the social, cultural, psychological, and environmental dimensions of the visual arts. It also includes comparing the ways in which a variety of ideas, themes, and concepts are expressed through the visual arts with the ways they are expressed in other disciplines.

Engagement

This criterion reflects the conduct of the student in the classroom, such as:

- Following classroom procedures.
- Respecting supplies and artworks.
- Positive interaction with peers and teacher.
- Students are responsible for their learning.

Applying the Assessment Criteria

- Grading Scale 1-7 for each criteria
- Use performance based assessment whenever possible (portfolios).
- Analytic Rubrics will be used to break up criteria for larger projects while holistic rubrics will be used for smaller projects, such as homework.
- The key idea is that students receive on-going feedback from teachers and peers and are encouraged to take responsibility for their own learning through discussion, self-reflection and peer assessment.